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ABSTRACT

This book draws on observations and interviews over a two-year period to show the capacity of one elementary school to understand and implement state-mandated reforms. The chapters are: (1) "Mission Elementary: An Introduction"; (2) "High Standards, Competing Priorities, and Complexity at Mission Elementary"; (3) "Managing Competing Commitments in Second-Grade Classrooms"; (4) "Conflict and Change in Third-Grade Classrooms"; (5) "Clarity, Complexity, and Collaboration: The Technical and Social Tensions of Transforming Policy into Practice"; (6) "Managing Trade-Offs: A Closer Look at Gains and Losses"; and (7) "The Fate of Education Reform: Problems and Possibilities." An appendix discusses "Research Procedures and the Data." (Contains 136 references and an index.) (SLD)

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